



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

School ID **31-06-00-01-1540**

Principal **HENRY RUBIO**

Telephone **(212) 926-0113**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	258	93%	81%	14%	248	93%	82%	15%	10	80%	50%	0%
	2007-08	300	92%	80%	20%	283	94%	84%	21%	17	47%	24%	0%
	2006-07	434	90%	81%	12%	423	91%	83%	13%	11	45%	36%	0%
Mathematics A	2008-09	124	75%	44%	0%	113	78%	46%	0%	11	45%	27%	0%
	2007-08	329	89%	72%	12%	309	91%	74%	12%	20	55%	40%	10%
	2006-07	421	88%	74%	18%	412	89%	76%	18%	9	11%	0%	0%
Mathematics B	2008-09	159	54%	36%	6%	157	—	—	—	2	—	—	—
	2007-08	173	66%	47%	8%	167	68%	49%	8%	6	0%	0%	0%
	2006-07	187	51%	32%	5%	187	51%	32%	5%	0			
Integrated Algebra	2008-09	422	84%	66%	3%	406	85%	67%	3%	16	56%	31%	0%
	2007-08	313	93%	78%	6%	307	93%	79%	6%	6	83%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	517	71%	62%	12%	496	72%	63%	13%	21	38%	38%	0%
	2007-08	401	70%	47%	7%	385	71%	48%	8%	16	56%	38%	0%
	2006-07	498	62%	40%	7%	491	63%	40%	7%	7	14%	0%	0%
U.S. History and Government	2008-09	273	91%	83%	25%	264	92%	84%	25%	9	67%	56%	11%
	2007-08	325	90%	74%	30%	309	92%	77%	31%	16	63%	31%	0%
	2006-07	487	84%	70%	20%	473	85%	71%	20%	14	50%	36%	7%
Living Environment	2008-09	543	91%	72%	8%	527	91%	73%	8%	16	69%	44%	0%
	2007-08	485	79%	57%	11%	472	79%	57%	11%	13	62%	46%	8%
	2006-07	355	79%	61%	9%	352	—	—	—	3	—	—	—
Physical Setting/Earth Science	2008-09	269	74%	46%	4%	263	74%	47%	4%	6	67%	17%	0%
	2007-08	293	73%	54%	6%	288	73%	55%	6%	5	40%	0%	0%
	2006-07	167	64%	32%	1%	159	67%	34%	1%	8	0%	0%	0%
Physical Setting/Chemistry	2008-09	163	83%	48%	2%	162	—	—	—	1	—	—	—
	2007-08	98	84%	48%	0%	96	—	—	—	2	—	—	—
	2006-07	348	74%	39%	3%	343	73%	39%	3%	5	100%	40%	0%
Physical Setting/Physics	2008-09	51	78%	63%	14%	51	78%	63%	14%	0			
	2007-08	55	80%	51%	7%	55	80%	51%	7%	0			
	2006-07	82	72%	41%	5%	82	72%	41%	5%	0			

NOTE

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Regents Exams in Languages Other Than English

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
 School ID **31-06-00-01-1540**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	38	100%	100%	76%	38	100%	100%	76%	0			
	2007-08	47	96%	94%	57%	47	96%	94%	57%	0			
	2006-07	57	100%	95%	61%	57	100%	95%	61%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	142	100%	98%	82%	139	—	—	—	3	—	—	—
	2007-08	161	99%	96%	80%	161	99%	96%	80%	0			
	2006-07	213	98%	94%	72%	209	—	—	—	4	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	24	71%	0		24	71%
	2007-08	21	24%	1	—	20	—
	2006-07	10	20%	2	—	8	—
Science	2008-09	18	11%	0		18	11%
	2007-08	17	41%	0		17	41%
	2006-07	10	20%	1	—	9	—
Reading	2008-09	14	50%	0		14	50%
	2007-08	21	52%	1	—	20	—
	2006-07	9	22%	0		9	22%
Writing	2008-09	11	64%	0		11	64%
	2007-08	18	72%	1	—	17	—
	2006-07	8	50%	0		8	50%
Global Studies	2008-09	20	35%	0		20	35%
	2007-08	23	35%	0		23	35%
	2006-07	12	8%	2	—	10	—
U.S. History and Government	2008-09	12	42%	0		12	42%
	2007-08	16	19%	0		16	19%
	2006-07	8	13%	1	—	7	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	30	83%	30	83%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 7-8)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 7-8)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 9-12)	2008-09	32	0%	25%	34%	41%	13	0%	8%	38%	54%	19	0%	37%	32%	32%	
	2007-08	23	4%	22%	9%	65%	22	—	—	—	—	1	—	—	—	—	
	2006-07	33	0%	18%	33%	48%	30	—	—	—	—	3	—	—	—	—	
Reading and Writing (Grades 9-12)	2008-09	32	9%	75%	13%	3%	13	0%	62%	31%	8%	19	16%	84%	0%	0%	
	2007-08	23	0%	57%	17%	26%	22	—	—	—	—	1	—	—	—	—	
	2006-07	33	3%	39%	30%	27%	30	—	—	—	—	3	—	—	—	—	

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
Global History and Geography	228	13%	68%	15%	225	—	—	—	—	3	—	—	—	—
U.S. History and Government	228	4%	51%	39%	225	—	—	—	—	3	—	—	—	—
Science	228	4%	74%	18%	225	—	—	—	—	3	—	—	—	—

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	8	0	0	0	8
Mathematics	8	0	0	0	8
Social Studies	8	0	0	0	8
Science	8	0	0	0	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **A PHILIP RANDOLPH CAMPUS HIGH SCHOOL**
School ID **31-06-00-01-1540**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	279		271		8	
	2007-08	333		320		13	
	2006-07	272		267		5	
Receiving a Regents Diploma	2008-09	237	85%	236	87%	1	13%
	2007-08	240	72%	232	73%	8	62%
	2006-07	198	73%	194	73%	4	80%
Receiving a Regents Diploma with Advanced Designation	2008-09	70	25%	70	26%	0	
	2007-08	55	17%	55	17%	0	
	2006-07	50	18%	50	19%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	2	N/A	1	N/A	1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	27	2%	23	2%	4	4%
	2007-08	65	4%	45	3%	20	16%
	2006-07	41	3%	41	3%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	9	1%	8	1%	1	1%
	2007-08	3	0%	2	0%	1	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	36	3%	31	2%	5	5%
	2007-08	68	4%	47	3%	21	17%
	2006-07	41	3%	41	3%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	144	51%	144	53%	0	
To 2-year College	54	19%	52	19%	2	15%
To Other Post-secondary	6	2%	6	2%	0	
To the Military	4	1%	4	1%	0	
To Employment	4	1%	4	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	7	2%	6	2%	1	8%
Plan Unknown	65	23%	55	20%	10	77%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
